



CSC Agenda
Date: 1/16/2025
Staffing Design

Budget Ideas/ Scenarios	Pro	Con	Questions/ Suggestions
<ul style="list-style-type: none"> ● Scenario #1 base on: <ul style="list-style-type: none"> ○ Smaller class size ○ Within DCTA requirement ○ Teachers responsible for own interventions within classroom ○ Intervention support may be necessary for 4th grade and 2nd/3rd ELA-S if 2 4th classes 	<ul style="list-style-type: none"> ● Lower class size ● Leaves space for more students to welcome 	<ul style="list-style-type: none"> ● Lack of outside support ● Having teachers do their own intervention = when to do core curriculum. You spend a lot of the day doing small group intervention ● We always grow after count day. We may end up in #2 anyway ● ELA-S splits will need additional support-potential platooning/ flooding 	<ul style="list-style-type: none"> ● ELA-S splits will need additional support-potential platooning/ flooding
<ul style="list-style-type: none"> ● Scenario #2 base on: <ul style="list-style-type: none"> ○ Larger class sizes ○ Would likely need intervention support at all grade levels ○ Planning for split level classes/ curriculum throughout the building 	<ul style="list-style-type: none"> ● Higher building support ● Could get creative with added support 	<ul style="list-style-type: none"> ● Split classes are difficult to meet district needs <ul style="list-style-type: none"> ○ Assessments ○ Data ○ Teachers have to know 2 grade levels ● Collaborative planning will be difficult ● Safety plans- so many of them, how can we do this with fewer classes ● Limited Growth and achievement as we have seen in the past ● Equity issue ● 	<ul style="list-style-type: none"> ● Qualified para support ● What happens when we reach capacity according to DCTA
Next Meeting			
<ul style="list-style-type: none"> ● Week of the 27th 			